

Name _____

Directions: Once you totally understand the learning target, write down your "evidence" that shows you understand this learning target.

Learning Targets

| Learning Target | Evidence |
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| <ul style="list-style-type: none">□ I can use context clues to figure out what an unknown word means by looking at the words around it to see if it is defined or to see if an example is given. | <p>Example: I correctly figured out what the word bedraggled means by using the other words around it in the sentence.</p> <p>My Evidence:</p> |
| <ul style="list-style-type: none">□ I can explain the setting of the story and why it is important. | <p>My Evidence:</p> |
| <ul style="list-style-type: none">□ I can identify the main events of the story's plot. I can tell how these events effect what happens next. | <p>My Evidence:</p> |
| <ul style="list-style-type: none">□ I can explain the theme of the story. | <p>My Evidence:</p> |

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| <p>□ I can make predictions based on what I'm reading. (Formative grid)</p> | <p>My Evidence:</p> |
| <p>□ I can answer different types of questions about what I'm reading. (Formative grid)</p> | <p>My Evidence:</p> |
| <p>□ I can ask questions and look for answers while I read. (Formative Grid)</p> | <p>My Evidence:</p> |
| <p>□ I can tell how the thoughts and actions of a character show why he/she does something. (Formative Grid)</p> | <p>My Evidence:</p> |