



The research is clear—using high-impact formative instructional practices (FIP) in the classroom can translate to great gains in student achievement.\*

**F  
I  
P**

Formative instructional practices are the formal and informal ways that teachers and students gather and respond to evidence of student learning.

### **FIP Your School**

Formative instructional practices are vital to improving student achievement and ensuring that every student is college and career ready. Our goal is to make every school in Ohio a FIP School—a school committed to improving student achievement through the use of formative instructional practices.

We need the support of every school leader, teacher, student, and parent to FIP our schools. Through its Race to the Top initiative, the Ohio Department of Education is providing educators with professional development opportunities that support the adoption of these practices across the state.

FIP Your School supports Application Area C3 of Race to the Top and aligns with Ohio's Professional Development Standards. Formative instructional practices complement many efforts in which educators are already engaged.

Learn more about FIP Your School →

\* Black, P., & D. Wiliam. 1998b. *Inside the black box: Raising standards through classroom assessment*. Phi Delta Kappan 80(2), 139–148.

## IN A FIP SCHOOL...

Everyone—teachers, principals, students, and parents—understands the importance of formative instructional practices and uses them to guide student learning. A FIP School embraces formative instructional practices as part of its culture.

Can you recognize a FIP School? The graphic below illustrates how everyone in a FIP School uses formative instructional practices.



### TEACHERS WORK TOGETHER

FIP Schools embrace a collaborative culture that supports teachers' efforts to improve their practice. Teachers work together to embed formative instructional practices in their classrooms, learn from each other, and develop shared expectations of what students should know and be able to do.



### STUDENTS ARE ENGAGED

Students in a FIP School are fully engaged in their learning. They understand what they are learning and why. They see and are motivated by evidence of their progress.

### LEARNING TARGETS ARE CLEAR

Clear learning targets drive the teaching and learning process. Everyone is focused on what students need to learn. Students can answer the question, **"Where am I going?"**



### FEEDBACK IS EFFECTIVE

Effective feedback moves learning forward and fosters students' independent thinking by guiding them in the right direction. Students can answer the question, **"Am I on the right path?"**



### PARENTS UNDERSTAND WHAT STUDENTS ARE LEARNING

In a FIP School, parents are clear about the learning targets and understand what their child should know and be able to do. As a result, they can better support their child's learning at home.



### STUDENTS TAKE OWNERSHIP OF THEIR LEARNING

Students are able to accurately self-assess, give each other effective feedback, and set learning goals. They track, reflect on, and share their learning with others. Students can answer the question, **"What do I need to do to be successful?"**



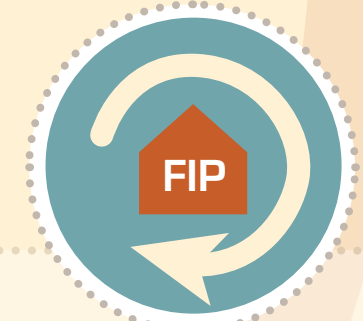
### EVIDENCE OF STUDENT LEARNING IS COLLECTED AND DOCUMENTED

Teachers and students work together to collect and document evidence of learning. Teachers use evidence to guide student learning. Students use evidence to answer the question, **"Where am I now?"**



### SCHOOL LEADERS MODEL FORMATIVE INSTRUCTIONAL PRACTICES

In a FIP School, leaders model and support the practices they want teachers and students to master. School leaders provide effective feedback, establish clear learning targets, and create structures that foster success.



## Professional Development Support



### Regional System of Support to Build Capacity

Formative Instructional Practices Specialists (FIP Specialists) will work with local education agencies (LEAs) to increase awareness of formative instructional practices and build capacity regionally. The FIP Specialists will help LEAs use formative instructional practices online learning modules for high-quality professional development.

### Formative Instructional Practices Online Learning Modules

Ohio educators will have access to interactive, online learning modules designed to encourage both independent and collaborative learning.

#### Foundations of Formative Instructional Practices

The first seven modules build foundational knowledge about formative instructional practices:

- 1) Introduction to Formative Instructional Practices
- 2) Clear Learning Targets
- 3) Collecting and Documenting Evidence of Student Learning
- 4) Analyzing Evidence and Providing Effective Feedback
- 5) Student Ownership of Learning: Peer Feedback, Self-Assessment, and More
- 6) Formative Instructional Practices for Instructional Leaders
- 7) Formative Instructional Practices for Instructional Coaches

#### Applications of Formative Instructional Practices

Additional online learning modules provide exemplars of formative instructional practices in action for various grades, subject areas, and sample content standards. Educators can use these content modules to see how formative instructional practices work in their grade/subject.

### Learn More About Becoming a FIP School

- Visit [www.FIPYourSchoolOhio.org](http://www.FIPYourSchoolOhio.org) to find your regional FIP Specialist and learn more about formative instructional practices.
- E-mail [FIPOhio@ode.state.oh.us](mailto:FIPOhio@ode.state.oh.us) to learn more about FIP Your School.