

What is a year’s worth of learning...for the student...for the parent...for the school district?

<b>Cornell Notes and General “Follow Along” Guide</b>	
<b>Topics</b>	<b>Notes</b>
Dr. Jim Lloyd, Assistant Superintendent	
<p>The Essential Questions:</p> <ol style="list-style-type: none"> <li>1. Where can I go for resources?</li> <li>2. What’s my child supposed to know and who determines that?</li> <li>3. How do the State Achievement Tests fit in?</li> <li>4. What’s the difference between achievement and growth?</li> <li>5. What happened to our “Excellence with Distinction?”</li> </ol>	
Where to go for resources	<a href="http://bulldogCIA.com/parent_resources.htm">http://bulldogCIA.com/parent_resources.htm</a>
<p>What is my child supposed to know and who determines that?</p> <ul style="list-style-type: none"> <li>• Academic Content Standards</li> <li>• What do teachers determine?</li> </ul>	
<p>How does OFCS assess? How do the State Achievement Tests fit in?</p> <ul style="list-style-type: none"> <li>• Annual assessments</li> <li>• OAA</li> <li>• Terra Nova</li> </ul>	
<p>What is the difference between <u>achievement</u> and <u>growth</u>?</p>	<ul style="list-style-type: none"> <li>• Achievement—tells how much a student knows in comparison to what he is supposed to know for his grade level. Asks, how did groups of students perform at a particular point in time?</li> <li>• Growth (Value-Added)—tells how much a student has progressed based on his/her previous test experiences. Asks, how might we expect this group of students to perform?</li> </ul>
Things you should know about Value-Added	

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What happened to “...with Distinction?”	
<b>Ms. Colleen Longville—Principal of Falls Lenox Primary</b>	
Curriculum Mapping <ul style="list-style-type: none"> <li>• What is it?</li> <li>• What does it allow for?</li> </ul>	
Lesson Design	
Assessment	
Data Teams: Building and Grade Level	
3 <sup>rd</sup> Grade OAA Results <ul style="list-style-type: none"> <li>• Reading</li> <li>• Math</li> </ul>	
Standards	
<b>General Notes</b>	