

Education Reform

Standards Revision

- Mathematics, science, social studies and English language arts must be revised.
 - Revision must be adopted by **June 30, 2010**
 - Model curricula for these standards must be adopted by **March 31, 2011**
- Following the first set, fine arts and foreign language standards and model curriculum will be revised.
- Standards and model curriculum will be created for computer literacy, financial literacy and entrepreneurship and business education.
- ODE will develop model curricula for instruction in college and career readiness and financial literacy for grades 7-12.
- Standards must specify the content and skills needed to allow each student to be prepared for “*postsecondary instruction and the workplace for success in the twenty-first century.*”
- Standard and model curriculum must place emphasis on:
 - **Coherence** - A reflection of the structure of the discipline being taught
 - **Focus** - Limiting the number of items included in a curriculum to allow for deeper exploration of the subject matter
 - **Rigor** - Challenging and demanding when compared to international standards
- All standards will now be reviewed every five years.

New Assessment System

- Ohio Graduation Tests will be replaced by a three-part assessment system:
 - **Nationally standardized assessment**
 - Science, mathematics and English language arts
 - **Series of end-of-course exams**
 - Science, mathematics, English language arts and social studies
 - **Senior project**
 - Student or group of students, assess chosen content and skills
 - There will be a **composite score** for graduation.
 - Work on the new assessment system must begin by **May 1, 2011**
- The writing and social studies Ohio Achievement Tests have been **suspended**.
 - Applies for school years 2009-10 and 2010-11
 - The OGT writing and social studies tests will still be administered.
- The number of performance level descriptors will be reduced from five to three:

| | | |
|-------------|---|------------|
| Advanced | → | Advanced |
| Accelerated | | |
| Proficient | → | Proficient |
| Basic | | |
| Limited | → | Limited |

- Reading and writing Ohio Achievement Tests will be combined to create an English language arts assessment.
- For more information, visit: www.education.ohio.gov, keyword: Education Reform Plan

Ohio Core's Change in Graduation Requirements

| Subject | Credits Required | | Notes |
|-----------------------|------------------|---------------|--|
| | Current | Class of 2014 | |
| English Language Arts | 4 | 4 | |
| Health | ½ | ½ | |
| Mathematics | 3 | 4 | Algebra II or Equivalent |
| Physical Education | ½ | ½ | Students May be Exempted |
| Science | 3 | 3 | Must include on Physical, Life and Advanced Course. Inquiry-based |
| Social Studies | 3 | 3 | American History American Government Financial Literacy |
| Electives | 6 | 5 | |
| Fine Arts | 0 | 1 | Two Half Units |